

## **NYS Certified Teacher**

### **Position Summary:**

The Teacher will coordinate and provide developmentally appropriate educational services to students whose abilities differ from their peers. Directs, monitors, and mentors' teacher's assistants working with students who have challenging behaviors.

### **Position Responsibilities:**

In a manner consistent with CHK's Mission Statement and applicable laws and regulations, an employee in this position shall:

- Plan and deliver engaging, effective instruction aligned with NYS Learning Standards and incorporating best practices for students with disabilities grades 4-12
- Develops and differentiates instructional materials to support student learning
- Supervises students
- Manages student behaviors
- Completes and submits lesson plans using school-wide format
- Establishes effective classroom routines and assists in daily school operations
- Reviews and enacts services and accommodations as outlined by students' Individual Education Plan (IEP) and Behavior Intervention Plan (BIP)
- Communicates with colleagues, supervisors, parents, and residential staff as needed regarding student progress
- Monitors student progress and provides remediation or enrichment as appropriate
- Maintains accurate record of student performance
- Reports incidents as needed and in accordance with office protocol
- Participates in CSE meetings, and monitors student progress toward IEP goals
- Completes required documentation as required by administration, including treatment team forms and BIP progress monitoring notes
- Performs other duties as assigned by administration such as breakfast duty, bus duty, and ISS duty
- Implements Therapeutic Crisis Intervention (TCI) techniques effectively and consistently
- Participates and promotes the school's Positive Behavior Interventions Supports (PBIS) program
- Attends all trainings and meetings as required by administration

### **Essential Skills and Experience:**

- Ability to speak, read, and writes English fluently, which allows full communication with agency staff and 3<sup>rd</sup> parties.
- Ability to perform highly exacting work, complex in nature, and to exercise sound judgment.
- Ability to evaluate facts, interprets results, and makes recommendations.
- Ability to use sound judgment while following agency policies, practices and procedures.
- Possess a valid driver license with a driving record acceptable to CHK's insurance carrier and possess the ability to drive agency vehicles to other agency sites and places for training purposes.

**Education, Training and Experience:**

- Current NYS Certification in Education; Special Education preferred
- Experience working with students with various cultural backgrounds

**Physical Demands and Work Environment:**

- Prolonged periods standing and walking throughout school and classroom
- Must be able to lift up to 45 pounds at a time
- Must be able to kneel, sit, stand, crawl, push, and pull to assist and teach children throughout the day