

Occupational Therapist

Position Summary:

The Occupational Therapists (OTs) help students who have conditions that are mentally, physically, developmentally, or emotionally disabling improve their ability to perform tasks in daily routines and environments. They have the knowledge of treatments used to restore function which has been impaired or lost and improve the students' ability to perform tasks required for independent function. Specific occupational therapy services include but are not limited to: using specifically designed activities and exercises to enhance neurodevelopmental, perceptual motor, sensory processing and fine and gross motor functioning. They also help students develop, recover, or maintain daily living and school-based skills. They assist students in being able to access the educational environment.

Position Responsibilities:

In a manner consistent with CHK's Mission Statement and applicable laws and regulations, an employee in this position shall:

- Assessing a child's capability relative to their functional and development needs in context of the family;
- Participating in transdisciplinary meetings;
- Assisting the IFSP team in determining realistic needs of the child when performance is impacted by motor and/or sensory regulation needs;
- Consulting with training staff and/or caregivers on physical management, feeding, use of assistive devices and/or adaptive equipment, adaptive skills, and play;
- Serving as a liaison between the IFSP team, the family, medical personnel and medical equipment vendors;
- Attending departmental meetings and continuing professional development programs;
- Completing professional documentation such as related services logs and records;
- Contributing to staff development and departmental initiatives;
- Working with family and teams to train and review feeding and physical management techniques;
- Assessing special needs students as to their functional and developmental capabilities, the barriers that impact their performance or routines in accessing and/or participating safely or meaningfully in their educational setting, and their access to the general curriculum;
- Consulting with school teams and parents to interpret assessments, identify strategies, assistive devices, and/or discuss potential impact of developmental, medical, physical and/or sensory neuromotor problems of the child on school performance;
- Participating in interdisciplinary and transdisciplinary, Individualized Education Plan (IEP)
- Performing other duties as assigned.

Essential Skills and Experience:

- Ability to speak, read, and writes English fluently, which allows full communication with agency staff and 3rd parties
- Ability to use sound judgment while following agency policies, practices and procedures
- Professional demeanor, patience, empathy and a positive attitude while possessing a strong desire to help others
- Valid NYS driver's license
- Bilingual Spanish is helpful but not required
- Must pass background check and drug screen

Education, Training and Experience:

- BS/BA Degree from accredited school, recognized by the American Occupational Therapy Association (AOTA)
- New York State OT License
- Experience working with students with various cultural backgrounds

Physical Demands and Work Environment:

- Prolonged periods standing and walking throughout school and classroom
- Must be able to lift up to 45 pounds at a time
- Must be able to kneel, sit, stand, crawl, push, and pull to assist and teach children throughout the day