

Speech Therapist

Position Summary:

The Speech Therapist is responsible for collaborating with and providing consultation and support to family members and other services providers regarding the appropriate implementation of speech language services identified in Individual Family Service Plans or in Individual. Under general supervision, assesses communication skills and provides appropriate intervention for students. Speech Therapists provide diagnostic, therapeutic, and consultative services to students.

Position Responsibilities:

In a manner consistent with CHK's Mission Statement and applicable laws and regulations, an employee in this position shall:

- Perform assessments analyses and classifications of students' communication competencies & characteristics.
- Plans, prepares & delivers treatment programs for children with speech and/or language deficiencies.
- Consult with teachers to assist in the implementation of strategies, modifications, and accommodations specific to classified pupils IEP's.
- Conducts ongoing evaluation of all children in the program to determine appropriateness of their program.
- Maintain current records of services provided.
- Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies.
- Maintain contact with parents of assigned students.
- Perform other related duties at the request of the Supervisor of Special Services.

Essential Skills and Experience:

- Ability to speak, read, and writes English fluently, which allows full communication with agency staff and 3rd parties
- Ability to use sound judgment while following agency policies, practices and procedures
- Professional demeanor, patience, empathy and a positive attitude while possessing a strong desire to help others
- Problem solving skills and commitment to the team is required
- Valid NYS driver's license
- Bilingual Spanish is helpful but not required
- Must pass background check and drug screening

Education, Training and Experience:

- Master's Degree in speech language pathology or equivalent as determined by NYS Ed Dept.
- Current NYS Certification in Education; Special Education preferred
- Valid NYS License in Speech Therapy
- Experience working with students with various cultural backgrounds

Physical Demands and Work Environment:

- Prolonged periods standing and walking throughout school and classroom
- Must be able to lift up to 45 pounds at a time
- Must be able to kneel, sit, stand, crawl, push, and pull to assist and teach children throughout the day